

## Create awesome Required Learning Activities (RLAs); aim for 3-stars!

In the left-hand column are four suggestions for your RLAs. Aim for 3-stars for an awesome RLA and 2-stars for a solid RLA. You might not always have time to hit 2 or 3 stars for every RLA, and that's okay too.

| For each RLA,<br>try to                                                                         | looks like                                                                                                       | looks like                                                                                         | looks like                                                                                  |
|-------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|
| 1. Follow the timeframe (meet the suggested due date).                                          | You share (post)<br>your RLAs on time.<br>This gives others a<br>chance to read yours<br>and comment.            | Your RLA is shared a few days after the deadline. Others read it but may not have time to comment. | Your RLA is shared late. Others don't have time to read it or comment.                      |
| 2. Present your RLA in a way that everyone can understand. Use plain language, audio or photos. | Everyone wants to read/look at your RLA because you presented it in a way that's fun and easy to understand.     | Most people read<br>your RLA and can<br>understand your<br>ideas.                                  | Some people find your RLA confusing or difficult to read and understand.                    |
| 3. Prepare your RLA in a way that contributes to everyone's learning.                           | Your RLA adds depth<br>to the learning<br>event; you share<br>new ideas and/or<br>encourage new<br>perspectives. | Your RLA shares an example related to the learning event and helps others understand the content.  | Your RLA shares some interesting information but doesn't quite fit with the learning event. |
| 4. Engage with others by reading and commenting on their RLAs.                                  | You respond respectfully with suggestions or questions to (at least) one person's RLA.                           | You comment respectfully to another person's RLA.                                                  | You respond<br>briefly to another<br>person's RLA.                                          |